HEALESVILLE HIGH SCHOOL

your future IS our passion

YEAR 8 HANDBOOK

RESPECT | RESPONSIBILITY | RELATIONSHIPS | TEAMWORK

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School Values

Our school has four key values. We believe that by promoting and teaching these values, our graduates will be able to experience success and make valuable contributions to the wider community.

Respect •Care for self, others and the environment •Accept and embrace diversity •Tolerate different opinions	**Responsibility** •Be accountable for your actions •Make a commitment to all that you do •Act in a fair and reasonable manner
Relationships •Be trustworthy and honest •Get along with others •Be sensitive to the feelings of others	**Teamwork** •Be trustworthy and honest •Get along with others •Be sensitive to the feelings of others

Key Contacts

Principal	Allan Rennick
Assistant Principal	Laura Mitchell
Junior School Manager	Chloé Jackson
Senior School Manager	Gabrielle Plunkett
Director of Curriculum	Tanya Ryder-Barnes
Director of Teacher Development	Julian Holland
Careers & VET Managers	Anne Tacey / Gayle Shelley
Student Wellbeing Manager	Lisa Mathieson

Curriculum Managers

Art and Technology	Emma Lumsden
English	Wendy Jackson
Health & Physical Education	Trent Morison
Sport	Mahendra Mehra
Humanities	Amanda Todd
Mathematics	Christine Dell
Science	Erin Benham
Instrumental Music	Amanda Morrison
VCAL	Aidan Hogg

School Organisation

Bell times

Session 1	8:50 - 9:40am
Session 2	9:40 - 10:30am
Recess	10:30 - 11:00am
Session 3	11:00 - 11:50pm
Session 4	11:50 - 12:40pm
Lunch	12:40 - 1:35pm
Session 5	1:35 - 2:25pm
Session 6	2:25 - 3:15pm
Buses leave from 3:25pm	

General Office

The General Office is open on Monday to Friday from 8.15am to 4.30pm. After hours the school's answering machine is available for messages to be left. Students pay monies and return permission forms for school activities to the General Office.

Compass School Manager

The school uses this online management system to streamline many school operations, including attendance, communication, event management and reporting.

Buses

Students living greater than 4.8km from the school are provided free school bus travel and routes and schedules are given upon enrolment at the school for students. However students intending on travelling on the public bus will be expected to pay using a Myki.

Attendance

Attendance at all classes is compulsory. Regular punctual attendance at school helps social adjustments as well as academic development. Parents are encouraged to contact the school over matters of concern including notification of student absence and any required appointments with staff. If a student is to be absent for an extended period due to illness or family reasons, the school would appreciate a phone call to inform us of the situation. The Year 8 Manager can arrange for work to be sent home if necessary.

Arriving late

Students who arrive after 8:50am must report to the general office to obtain a late pass to present to the class teacher and it will be recorded on the attendance roll.

Homework

In general, Year 8 students should expect to spend 3-5 hours per week completing class work, set homework or study.

Textbooks and Stationery

Students are required to purchase textbooks for Core Subjects – Mathematics, Science and English. Textbook/stationery lists and order forms may be placed through the school supplier *Lilydale Books*, 1/25-27 Hightech Place, Lilydale.

Curriculum Materials and Service Charges

The School Council sets the Curriculum Material and Services Charge, which is also dependant on chosen electives. Families who experience financial difficulty can discuss payment options with the Principal.

Reports

Students will be assessed against the Victorian Curriculum and will receive ongoing reporting and feedback throughout the year. An Interim Report is issued at the end of terms 1 and 3 and consists of a progress report on each student's application to their studies, behaviour and attitude. At the end of each semester, students will receive a detailed report on each subject indicating the student's standard of achievement in Common Assessment Tasks, commitment to learning and their level of personal and social behaviours. Student reports can be accessed by parents via Compass.

Newsletter – *'Healesville Happenings'*

The school's newsletter '*Healesville Happenings'* is issued to parents fortnightly and contains news of events, developments and achievements at the school throughout the year. Parents can receive this either by email or via the school website. It is hoped that all parents take the time to read this.
Students and parents are encouraged to access school information through our Facebook page.

Cafeteria

The school's indoor cafeteria is open before school, recess and lunchtime. Every Wednesday morning, some breakfast is provided for students.

Library

The Library Resource Centre is open from 8.30am to 4.30pm including recess and lunchtime. It contains several study areas, including computer facilities and recreational reading areas. Students have ready access to a vast array of resources including a comprehensive research and reference collection, a wide range of novels and magazines, as well as audio-visual material.

Indoor Heated Pool (Jack Hort Memorial Pool)

Students have free access to a 25m indoor heated pool at lunchtime. This facility is located on the school grounds and is also used in some Physical Education, Outdoor Education and Sport and Recreation classes.

Student Services - Student Wellbeing Centre

This centre is led by the Student Wellbeing Manager and provides a variety of services to support students throughout their schooling. Professionals in this area who are all present on a weekly basis include an Educational Psychologist (learning assessments), Psychologists, Social worker and an Adolescent Health Nurse.

Doctors in Schools

Healesville High School is a 'Doctors in Schools' partnership school. We have a fully equipped doctor's clinic and Health Nurse on site and students have access to this facility on Tuesdays. See Lyn Scotchmoor to make an appointment.

Houses

Students are placed in a House upon enrolment at the school.

Dennis – Red

Yarra – Yellow

Riddell - Green

Maroondah – Blue

Student performances in whole school sport events such as Swimming, Cross Country and Athletics contribute points towards their house score, with a perpetual trophy presented to the winning house at each carnival.

Maths Help

Students from Years 7-12 can attend these sessions if they require assistance with homework, assignments or literacy/numeracy support.

Maths – Tuesday afternoons from 3:15pm – 4:30pm

Sport

The Intra-School Sports program includes the annual Swimming and Athletics Carnivals, as well as the School Cross Country event. Students wanting to represent the school in Interschool Sport through School Sport Victoria (SSV) can do so in athletics, swimming, cross-country, cricket, volleyball, tennis, baseball, badminton, softball, table tennis, netball, AFL football, soccer, hockey and basketball.

Camps

We are currently exploring the possibility of reinstating the annual year level camp. Further information will be provided in 2018.

Student Voice

Two students from each year level are selected at the start of each year to participate in Student Voice to represent their year level. Meeting on a fortnightly basis throughout the year, this group discusses school issues or fundraising activities and school events.

Healesville High School Uniform Shop

Uniforms 4 Me is the official uniform supplier and manage the shop in the Student Wellbeing Centre.
Opening hours:
Monday: 3.00pm – 4:00pm Friday: 12.45pm -1.45pm.
Additional times at the beginning and end of the year are advertised in the newsletter.

Uniform Requirements for Year 8 - 2019

All students are required to wear full school uniform every day, during official school events and excursions unless otherwise instructed. Parents having financial or other difficulties meeting these guidelines are asked to contact the school.

Uniform items that must be purchased from the Uniform Shop:

- HHS school approved grey pants or shorts. One style for boys, one style for girls
- White school polo shirt with school logo and green stripe on the collar
- Bottle green woollen jumper
- School shower proof jacket (strongly recommended – keeps students warm and dry)
- Optional - Black zip polar fleece jacket with school logo
- Girls may also wear school check dress in summer. Dark grey skirt or new green check winter skirt. All skirts and dresses must be of an appropriate length; not higher than 12cm above the knee.

Other items to be purchased:

- Plain black fully enclosed low-heeled **leather shoes** or **leather T-Bar** shoes with buckle fastened
- White or black socks to be worn
- No pants to be worn underneath skirts and no tights with dress
- HHS ties are optional and may be worn only with a plain white collared shirt
- A plain white long /short sleeved t-shirt or skivvy may be worn under the school polo in winter
- Plain black or bottle green scarves may be worn during winter
- Thin black or bottle green headbands may be worn
- Optional- Black blazer with school logo can be ordered

Clarifications

- Non-school jackets are not to be worn at school or to and from school
- Canvas and slip on black shoes are NOT to be worn. No white is acceptable on black school shoes.
- Beanies are NOT to be worn at school. Sunhats are encouraged outside in summer.

Sport / Physical Education uniform requirements

It is compulsory for all students to wear the following uniform items for all Sport and Physical Education classes. They also need to wear this uniform when participating at interschool level.

- HHS red polo shirt (sold at uniform shop)
- HHS black shorts or plain black tracksuit pants (sold at uniform shop)
- Runners
- Hat (during terms 1 & 4). As part of the SunSmart policy students are required to wear a hat when participating in an outdoor activity in sport or physical education classes. A wide brimmed hat is preferable, but School Council has deemed a cap acceptable. Suitable hats are available at the uniform shop.
- Students who are in Sport or PE classes in period 6 are allowed to go home in their PE uniform.

Dress code requirements

When students are permitted to be out of uniform, their clothes should be appropriate to wear to school and must be as close to uniform as possible (plain, neat and casual).

The following **must not be worn** at school:

- Thongs or unsafe shoes- includes slippers and Ugg boots.
- Singlet/midriff tops – shoulders/stomach must be covered, sleeves and a collar are encouraged.
- Inappropriate length shorts, skirts or dresses.
- Items with offensive or inappropriate language/pictures. Ripped or torn clothes.
- Excessive jewellery and cosmetics.
- Earrings should be limited to studs and sleepers, one watch, one plain necklace and bracelet, no more than three plain rings.
- Piercings must be covered in practical classes to comply with safety regulations.

Student Engagement and Wellbeing

All members of the school community have the right to work in a safe and respectful learning environment free from intimidation, bullying and harassment where positive relationships are fostered and encouraged. When behaviours that do not support our positive school culture occur, the school works towards restoring relationships and appropriate consequences are negotiated using the principles of Restorative Practice.

The Student Wellbeing Manager is available to all students, parents and teachers for support and advice in behavioural, social and learning problems. This person liaises with staff from all areas of the school, Counsellors and Youth Workers and outside agencies where necessary to assist student wellbeing.

The school's Health Educator (school nurse) assists with individual health counselling, health promotion and health education classes.

The Year 8 Curriculum

The Year 8 Curriculum is comprised of subjects from the domains of English, Mathematics, Science, Humanities, Health and Physical Education, Technology and The Arts. Subjects are divided into *Core* and *Workshop* based subjects.

Students in Year 8 will study seven subjects per semester.

CORE SUBJECTS:

- **English** (5 periods/week)
- **Mathematics** (5 periods/week)
- **Science** (4 periods/week)
- **PE/Health/Sport** (5 periods/week)
- **History** (one semester – 4 periods/week)
- **Geography** (one term – 4 periods/week)
- **Economics & Business/Civics & Citizenship** (one term – 4 periods/week)

ELECTIVES:

In their first elective block, students will need to select from Group A or Group B

Group A: LOTE - Japanese (full year – 3 periods per week

OR

Group B: Literacy (1 semester- 3 periods per week) and **Digital Technology** (1 semester- 3 periods per week)

In their second elective block, students will need to select 1 subject from the Semester 1 list, and 1 subject from the Semester 2 list.

Semester 1: Fabrics, International Food and Art

Semester 2: Ceramics, Food Celebration and 2-D Art

***Instrumental Music** – is an extra-curricular program. Students are released from regular classes for one lesson per week on a rotational basis.

Year 8 subjects

English

Students develop their English skills in a variety of formats such as: short stories, poetry, novels, documentaries, media and film. They build their awareness of the short story format and analyse literary strategies to write analytical text response essays. Students use ICT

skills and thinking tools to research ideas for a piece of expository writing. Students will have many opportunities to share their beliefs and values and develop their understanding of differing perspectives on an issue.

Assessment: Based on student participation in class activities, oral presentations, language analysis and various writing pieces. Submission of all set work and the examination must be to a satisfactory standard.

Mathematics

Students will cover a range of topics including Algebra, Statistics and Probability, Linear Equations and Linear Graphs, Measurement, Geometry, Integers, Indices and Percentages. They will further their understanding of the application of Mathematics in life, society and work. At the end of this unit students should be able to work both cooperatively and independently on simple and complex mathematical tasks. They should also organise and maintain a neat record of class activities and confidently use technology to enhance their learning. Knowledge of your times tables is crucial – so regular practice is recommended.

Assessment: A range of tasks will be used to assess a level of competence against the Victorian Curriculum dimensions for each unit. These include class activities, exercises, projects, problem solving, tests, examinations and homework sheets.

Health, Physical Education and Sport

Students develop specialised movement skills and understanding in a range of physical activity settings. They engage in strategic thinking and tactical knowledge to improve performance in competitive settings. Feedback will be utilised via video technology and direct observation to improve body control and coordination in both open and closed environments.
In Health, students will study mental health and wellbeing, food and nutrition, sexual health, and drug issues.
In Year 8 Sport, students will participate in 2-3 sports each term that correlate with the interschool sport program.

Assessment: Students will be required to complete a number of small research based investigations as well as a major project, which will incorporate a detailed analysis and examination of a chosen area of focus. In practical classes, students will be assessed on their level of skill, team work and participation.

Humanities

Humanities will be separated into the four areas: Geography, History, Civics and Citizenship and Economics and Business.

Assessment: Assessment will be based on participation in class activities with a folio of work, research investigations, tests, projects and an examination.

Geography (1 term)

The Geography curriculum presents a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. Students select and represent data and information in a range of appropriate forms including maps at

different scales that conform to cartographic conventions. They will analyse maps and other geographical data and information, and use geographical terminology, to develop identifications, descriptions, explanations and conclusions. Digital and spatial technologies are utilised to represent and analyse data and information.

Civics and Citizenship / Economics and Business (1 term)

Economics and Business

Students investigate the rights and responsibilities of consumers and businesses in terms of financial and economic decision making. They will identify the reasons why and the ways in which individuals and businesses set, prioritise and plan to achieve financial and organisational goals and explore and observe the characteristics of entrepreneurs and successful businesses. Students study the role of enterprising behaviours and capabilities in the work environment and explore how individuals and businesses can use them. Relationships and trends will be identified, and students will generate a range of alternatives for an economic or business issue or event, evaluating the potential costs and benefits of each alternative and the consequences of proposed actions.

Civics and Citizenship

Students describe key features of government under the Australian Constitution, including the separation of powers, the Executive, the role of the Houses of Parliament, and the division of powers. There will be discussion around the freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement. Students investigate the process of constitutional change through a referendum and learn how Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation. Comparisons will be made on how laws are made in Australia, including through parliaments (statutory law) and courts (common law), different types of laws, including executive law (delegated law), criminal law, civil law and the place of Aboriginal and Torres Strait Islander customary law.

History (1 semester)

Students sequence events and developments within a chronological framework with reference to periods of time in history. They locate and select historical sources and identify their origin, content features and purpose, explaining the historical context of these sources. Students analyse the different perspectives of people in the past using sources and explain different historical interpretations and contested debates about the past. Students construct an explanation using sources of evidence to support the analysis. In developing these texts, and organising and presenting their findings, they use historical terms and concepts, evidence identified in sources, and acknowledge their sources of information.

Science

Students develop important experimental skills by following procedures and safely performing experiments in the Science laboratories. Students will explore Physical and Chemical changes by investigating the effects of physical change. The study of elements in the Periodic Table will be introduced, in addition to Body Systems, including reproductive systems of organisms. Students explore minerals and ores to understand the importance of these resources.

Assessment: Based on set tasks such as research assignments, practical reports, tests and an examination at the end of each semester. Students are expected to maintain an organised record of class work in the form of a workbook and an activity folio.

Art

In Art, students extend their understanding of colour use with an abstract view of landscape work. Through group and solo work they will be introduced to printmaking, murals and mixed media. A fundamental look at Australian approaches to art help students to understand art's place in their world.

Assessment: Students will be assessed against a range of work including their original artistic works, visual diary, focused investigations, and their final personal project and presentation.

Fabrics

This subject will further develop the skills students developed in Year 7, with more of a focus on the use of the sewing machine. Students will be given the opportunity to design and create their own garments.

Assessment: Students will be assessed according to their ability to implement an effective design process and the quality of the garments they produce.

International Food

Students learn how to effectively maintain a safe and hygienic working environment and develop strategies to implement effective planning and time management skills. Students will be introduced to key ingredients and processes used throughout cookery to produce a range of menu items using a variety of food preparation methods. This unit will have a focus on planning and creating dishes that represent a range of international cuisines.

Assessment: Based on the planning, preparation and evaluation of production work using a specific design brief, as well as the completion of written work in class, homework tasks and tests.

2D Art

2D Art will run in Semester 2 and is an extension of Semester 1 Art. Students will further develop their ability to create work according to the design process. Students will work independently and in small groups to design, plan and create various pieces of art. Students can take this subject without doing Art in Semester 1 and they can also take this subject in addition to Semester 1 Art.

Assessment: Students will be assessed against a range of work including their original artistic works, visual diary, focused investigations, and their final personal project and presentation.

Ceramics

In Ceramics, students will complete units of clay work in both design and creation. This will involve slab-building and pinch-pot construction; both glazed and fired separately to a finished product.

Assessment: Students will be assessed against a range of work including their original artistic works, visual diary, focused investigations, and their final personal project and presentation.

Food Celebrations

This subject will look at the ways that food is a central part of Australian celebrations. Students will design and create menus that fit a range of celebratory events. For example; a birthday party, a Christmas lunch or an event opening.

Assessment: Based on the planning, preparation and evaluation of production work using a specific design brief, as well as the completion of written work in class, homework tasks and tests.

Literacy

Students develop literacy strategies through explicit teaching and the completion of work tasks. Students will focus on a specific project that aims to improve their ability to express their ideas. Students will be given choice over their project and. The workshop equips students with tools they can use in the future for any subject area.

Assessment: Based on student participation in class activities; reading, writing and vocabulary.

Digital Technology

This subject will expose students to a range of digital technologies that are used in the modern world. Students will use technology to solve problems in an innovative way. This subject will explore and develop skills in; coding, programing, communication through technology and information systems.

Assessment: This is largely a 'hands-on' subject and students will be assessed according to their ability to demonstrate, through application, the key skills covered throughout the semester.

LOTE – Japanese

Learning a second language literally makes your brain grow and therefore it is beneficial for overall reading, negotiating, and problem-solving skills. Students will continue to improve their Japanese language skills and knowledge of Japanese culture. They will learn how to ask and tell the time, talk about the school timetable and subjects they like and dislike. Students will explore typical daily routines for their counterparts in Japan, along with school life and events while reflecting and comparing them to their own. Students learn vocabulary and grammar required to talk about transport and travel as well as various hobbies and interests. Students will improve their Information Technology skills through the development of a website to present work completed during the semester.

Assessment: Assessment will cover the four areas of oral, reading, writing and listening. Students will be interviewed, complete a diary, a photo story and blog a school excursion.

Instrumental Music

The Instrumental Music Program gives students the opportunity to learn a brass, woodwind or percussion instrument. Private vocal and piano lessons are also available, and small ensemble extension groups are available to join. The Music Program provides performance

opportunities for students throughout the year, including two major school concerts. Through music, students acquire many valuable life skills and learn to play their chosen instrument in a safe, supportive and friendly environment.

Assessment: Students are required to attend an instrumental music lesson and an after school band rehearsal on a weekly basis.

Healesville High School
10 Camerons Road,
Healesville Victoria 3777
Telephone: 5962 4088
Email: healesville.hs@edumail.vic.gov.au
Web: www.healesvillehs.vic.edu.au